



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Memorial Middle School

SAU: South Portland School Dept

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	120	99	62	65	68	5	57	30	8	120	0	
	2010-2011	125	125	100	73	72	72	11	62	19	8	124	1	0
Female	2009-2010	63	63	100	73	74	74	6	67	21	6			
	2010-2011	71	71	100	80	77	76	17	63	13	7			
Male	2009-2010	58	57	98	49	57	63	4	46	40	11			
	2010-2011	54	54	100	63	67	68	4	59	28	9			
Caucasian/White	2009-2010	94	93	99	67	69	69	6	60	25	9			
	2010-2011	102	102	100	77	76	73	12	66	16	7			
African American/Black	2009-2010	8	8	100		50	47							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	10	10	100	30	36	62	<1	30	60	10			
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	9	9	100		50	70							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	64	63	98	51	55	56	3	48	35	14			
	2010-2011	48	48	100	56	55	60	4	52	31	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96	14	19	29	<1	14	50	36			
	2010-2011	28	28	100	25	28	33	<1	25	46	29			
Limited English Proficient	2009-2010	15	15	100	40	44	44	<1	40	40	20			
	2010-2011	3	3	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	107	106	99	73	67	69	4	69	17	10	103	3	
	2010-2011	122	120	98	53	60	66	6	48	38	9	119	1	2
Female	2009-2010	52	51	98	76	75	76	8	69	14	10			
	2010-2011	67	67	100	60	68	73	7	52	34	6			
Male	2009-2010	55	55	100	69	60	62	<1	69	20	11			
	2010-2011	55	53	96	45	52	59	4	42	42	13			
Caucasian/White	2009-2010	90	90	100	73	66	69	4	69	17	10			
	2010-2011	90	89	99	60	64	67	8	52	31	9			
African American/Black	2009-2010	9	9	100		60	53							
	2010-2011	7	7	100			43							
Hispanic	2009-2010	6	5	83			60							
	2010-2011	12	11	92	<1	13	52	<1	<1	91	9			
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	5	5	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	45	44	98	59	54	57	2	57	25	16			
	2010-2011	63	61	97	43	50	52	7	36	44	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100	30	27	28	<1	30	30	40			
	2010-2011	21	21	100	10	14	25	<1	10	43	48			
Limited English Proficient	2009-2010	11	10	91	70	64	44	<1	70	20	10			
	2010-2011	18	16	89	19	25	40	<1	19	69	13			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	126	125	99	76	70	68	14	62	17	7	123	2	
	2010-2011	110	107	97	75	75	72	16	59	21	4	104	3	2
Female	2009-2010	61	60	98	83	77	76	20	63	12	5			
	2010-2011	50	50	100	78	84	78	20	58	20	2			
Male	2009-2010	65	65	100	69	65	61	8	62	22	9			
	2010-2011	60	57	95	72	68	68	12	60	23	5			
Caucasian/White	2009-2010	102	102	100	78	71	69	13	66	16	6			
	2010-2011	90	88	98	75	77	73	17	58	22	3			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	7	7	100			52							
Hispanic	2009-2010	5	4	80			57							
	2010-2011	8	7	88		64	67							
Asian or Pacific Islander	2009-2010	14	14	100	64	67	76	14	50	21	14			
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	47	46	98	59	51	56	13	46	26	15			
	2010-2011	49	47	96	66	67	61	9	57	28	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	31	22	26	<1	31	31	38			
	2010-2011	21	20	95	35	34	32	<1	35	45	20			
Limited English Proficient	2009-2010	16	15	94	53	53	43	13	40	27	20			
	2010-2011	11	9	82		77	49							

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	120	99	45	52	63	15	30	29	26	120	0
	2010-2011	125	125	100	55	56	64	14	41	22	23	124	1
Female	2009-2010	63	63	100	43	45	62	13	30	33	24		
	2010-2011	71	71	100	58	59	63	14	44	20	23		
Male	2009-2010	58	57	98	47	59	63	18	30	25	28		
	2010-2011	54	54	100	52	54	64	15	37	24	24		
Caucasian/White	2009-2010	94	93	99	47	55	64	15	32	31	22		
	2010-2011	102	102	100	61	62	65	17	44	22	18		
African American/Black	2009-2010	8	8	100		20	40						
	2010-2011	5	5	100			36						
Hispanic	2009-2010	10	10	100	20	18	49	10	10	20	60		
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	9	9	100		58	68						
	2010-2011	5	5	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	64	63	98	37	38	49	14	22	29	35		
	2010-2011	48	48	100	33	38	50	4	29	29	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96	18	19	29	9	9	23	59		
	2010-2011	28	28	100	21	26	28	7	14	21	57		
Limited English Proficient	2009-2010	15	15	100	27	26	36	13	13	13	60		
	2010-2011	3	3	100			39						

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	107	107	100	56	55	60	15	41	19	25	104	3
	2010-2011	122	121	99	50	54	58	15	36	20	30	120	1
Female	2009-2010	52	52	100	48	51	59	12	37	27	25		
	2010-2011	67	66	99	47	52	59	14	33	24	29		
Male	2009-2010	55	55	100	64	57	61	18	45	11	25		
	2010-2011	55	55	100	55	56	58	16	38	15	31		
Caucasian/White	2009-2010	90	90	100	59	56	61	13	46	17	24		
	2010-2011	90	89	99	53	56	60	17	36	22	25		
African American/Black	2009-2010	9	9	100		30	35						
	2010-2011	7	7	100			29						
Hispanic	2009-2010	6	6	100			42						
	2010-2011	12	12	100	25	25	44	<1	25	8	67		
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	45	45	100	49	43	46	13	36	20	31		
	2010-2011	63	63	100	51	44	44	13	38	10	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100	25	20	25	10	15	<1	75		
	2010-2011	21	21	100	14	11	22	5	10	14	71		
Limited English Proficient	2009-2010	11	11	100	45	40	36	27	18	27	27		
	2010-2011	18	18	100	33	32	33	<1	33	6	61		

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	126	126	100	63	59	60	14	48	21	17	124	2
	2010-2011	110	109	99	61	61	59	16	45	22	17	106	3
Female	2009-2010	61	61	100	62	59	60	11	51	21	16		
	2010-2011	50	50	100	52	59	58	12	40	26	22		
Male	2009-2010	65	65	100	63	60	59	17	46	20	17		
	2010-2011	60	59	98	68	62	60	19	49	19	14		
Caucasian/White	2009-2010	102	102	100	66	61	60	17	49	19	16		
	2010-2011	90	89	99	64	62	60	18	46	20	16		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	7	7	100			32						
Hispanic	2009-2010	5	5	100			48						
	2010-2011	8	8	100		50	49						
Asian or Pacific Islander	2009-2010	14	14	100	50	56	68	<1	50	43	7		
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	47	47	100	53	44	45	9	45	17	30		
	2010-2011	49	49	100	51	47	44	8	43	22	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	19	19	21	13	6	31	50		
	2010-2011	21	20	95	25	21	22	<1	25	15	60		
Limited English Proficient	2009-2010	16	16	100	38	38	29	<1	38	31	31		
	2010-2011	11	11	100	45	47	32	9	36	27	27		

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	111	108	97	68	70	71	19	49	25	7	105	3																		
Female																															
	2010-2011	52	50	96	64	73	69	10	54	32	4																				
Male																															
	2010-2011	59	58	98	71	68	73	26	45	19	10																				
Caucasian/White																															
	2010-2011	93	90	97	69	72	72	21	48	23	8																				
African American/Black																															
	2010-2011	5	5	100			46																								
Hispanic																															
	2010-2011	8	8	100		58	59																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	48	47	98	55	60	60	6	49	30	15																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	19	17	89	29	31	41	<1	29	47	24																				
Limited English Proficient																															
	2010-2011	8	8	100		67	39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Memorial Middle School  
**SAU:** South Portland School Dept  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	64	E: 71 M: 69	E: 69 M: 70	99	E: 100 M: 100	E: 99 M: 99	56	E: 65 M: 56	E: 61 M: 61	95	96	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	68	E: 73 M: 71	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	58	E: 66 M: 59	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: 55	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: 32	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 59 M: 46	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 59 M: 42	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 65 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 70 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	53	E: 55 M: 55	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	50	E: 48 M: 42	E: 48 M: 47			
Students with Disabilities	99	E: 99 M: 99	E: 98 M: 98	19	E: 33 M: 23	E: 33 M: 30	99	E: 99 M: 98	E: 98 M: 98	19	E: 33 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: 89 M: 91	E: 92 M: 92	44	E: 41 M: 46	E: 43 M: 45	*	E: 100 M: 100	E: 99 M: 99	36	E: 49 M: 38	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Memorial Middle School  
**SAU:** South Portland School Dept



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	9	9	4	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.23

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.